

# Chinese Dragon

At kindergarten we aim to encourage respect for diversity and culture daily from our educators, children and families. This year our children are very interested with sharing their different family cultures and interests.

This term many children have shared with us aspects of their Chinese culture including daily greetings, foods, clothing, traditions and music. Aaron often brings in his dragon/lion puppets and Chinese instruments used during festivals and celebrations, Abigail was also able to share with us her grandmother's dragon head and gongs/cymbals.

We have had a selection of instruments for children to play with outside along with scarves. Aaron has been able to help friends learn how to play the cymbals and drums to create different beats. Oliver, Eric and Nathan used the scarves to build a dragon tail.



During Harmony Day celebrations discussions about Chinese dragon/Lion dances emerged. To help us all understand this tradition I used ipad photos to show children pictures of dragons and parades. Oliver suggested we could make our own dragon using a box and material.



Thank you Aaron for giving us all a paper dragon puppet to make.

## Creating our own dragon.....



Amelie –“I made the teeth extra pointy so they would look like Aarons ‘dragon”  
Aaron- “It’s got to be sparkly”  
Abigail- “It needs ears”  
Ben- “Wow it’s so beautiful”  
Amelie after seeing finished tail  
“Its taller than you Sue, its taller than up there(roof)”



*The dragon dance is often performed during Chinese new Year. Chinese dragons are a symbol of Chinas culture, and they are believed to bring good luck to people, therefore the longer the dragon is in the dance, the more luck it will bring to the community.*

