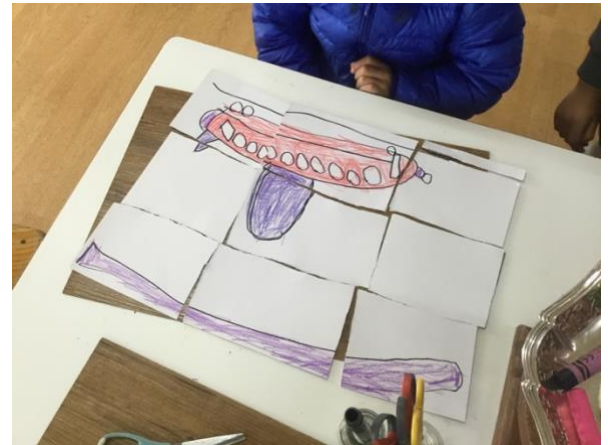


MAKING PUZZLES

Many children have been interested in puzzles over recent weeks. To support this interest the children were offered an experience which allowed them to create their own puzzle from a drawing. It was interesting to see the many designs. Some children chose to use a representative picture while others chose an abstract design.

The experience followed three steps

1. Design
2. Cutting
3. Putting back together



Children begin to understand how symbols and pattern systems work

- develop an understanding that symbols are a powerful means of communication and that ideas, thoughts and concepts can be represented through them
- begin to be aware of the relationships between oral, written and visual representations
- develop increasing competence with fine motor skill
- begin to sort, categorise, order and compare collections and attributes of objects and materials,